### **Petersburg City Public Schools**

### STATUS REPORT

Presentation To

The Education Subcommittee of The Senate Finance Committee January 26, 2017





Financial Crisis
Unstable Structures
Teacher Turnover

Unstable Leadership Neglected Facilities Resistance to Change

STANDARDS OF LEARNING ASSESSMENTS	
SOL Reading	

2013-14

58

**79** 

-21

2013-14

**57** 

79

-22

**SOL Mathemataics** 

2015-16

60

80

-20

2015-16

63

80

-20

2012-13

**52** 

74

-22

2012-13

**55** 

74

-19

**PCPS** 

**PCPS** 

Virginia

Virginia

Pass Rate +/-

-15

+5

Pass Rate +/-

**-7** 

+10

STANDARDS OF LEARNING ASSESSMENTS









# A CALL TO ACTION

The Code of Virginia requires school divisions to have all of its schools fully accredited.



### The First 100 DAYS

- Initiated I BELIEVE campaign
- Established principal partners to provide mentoring support and academic guidance for all principals
- Completed & submitted Corrective Action Plan to VDOE
- Completed & submitted 60 day Progress Report to General Assembly Senate & House Education Subcommittees
- Developed 118 page budget report



### The First 100 DAYS

- Re-established a comprehensive evaluation system
- Increased parent and community involvement through creation of community liaison positions in all schools
- School Board has updated over 120 policies
- Communicate through weekly and monthly newsletter
- Facilitated long-range division-wide strategic planning process
- Strengthen collaborated with City/Schools Partnership





- A.P. Hill E.S.
- Walnut Hill E.S.
- Robert E. Lee E.S.
- J.E.B. Stuart E.S.
- Petersburg H.S.

**Fully Accredited Fully Accredited** 

Partially Accredited Partially Accredited Partially Accredited

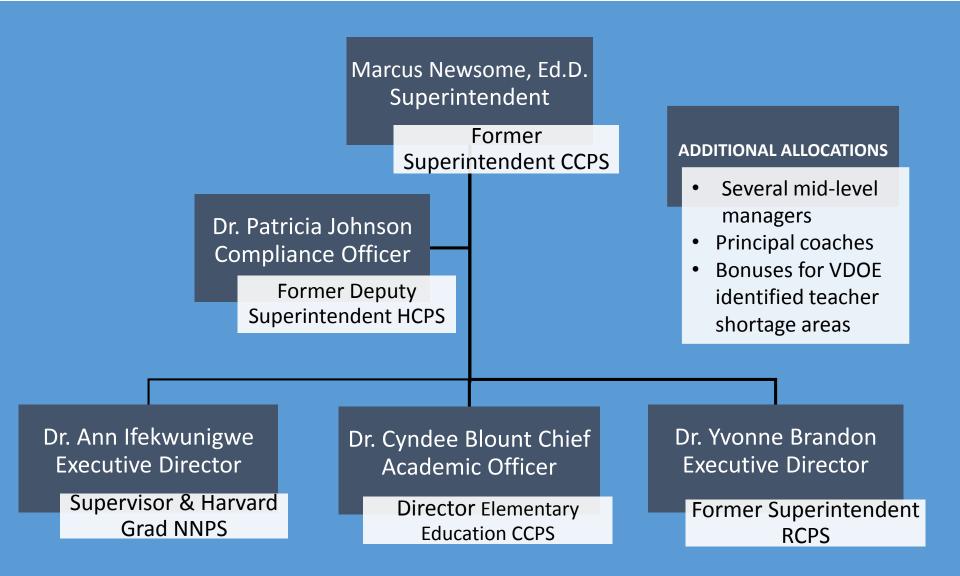
Met Graduation
Standard

Increased graduation rate by 13 points in one year



### **Organization Chart**

Leadership Team Support by General Assembly Executive Incentive Funding





Petersburg City & Schools Partnership

Providing Wrap Around Support

Vision of the coalition: To support PCPS in providing a quality education that ensures every child is college ready, career ready and life ready with marketable skills and industry certification.



# Developing Strong Partnerships with Local Colleges and Universities





**VDOE** provided unprecedented professional development for ALL PCPS teachers in August



### The Progress-Index

### Walnut Hill Math and Reading Night



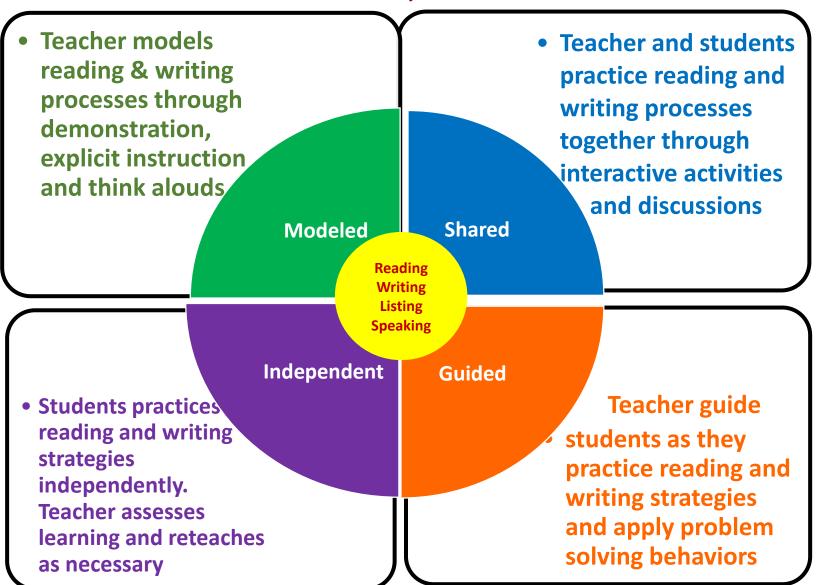


#### Frequent meetings and conversations with the state representatives

- MOU between the Governor's Office and Petersburg City & School Officials resulted in the early release of Lottery Funds
- McAuliffe encourages retired teachers to go back to the classroom in Petersburg

#### PCPS CORE INSTRUCTIONAL MODEL

#### **Balance Literacy Instructional**



#### Petersburg City Public Schools

#### **Balance Mathematics Instructional**

 Teacher models mathematics through demonstration, explicit instruction and think alouds (whole or small group instruction)

Modeled

Teacher and students
 practice mathematics
 processes together
 through interactive
 activities and discussions
 (whole and small group
 and with a
 partner)

**Conceptual Understanding** 

**Mental Math**• Problem Solving

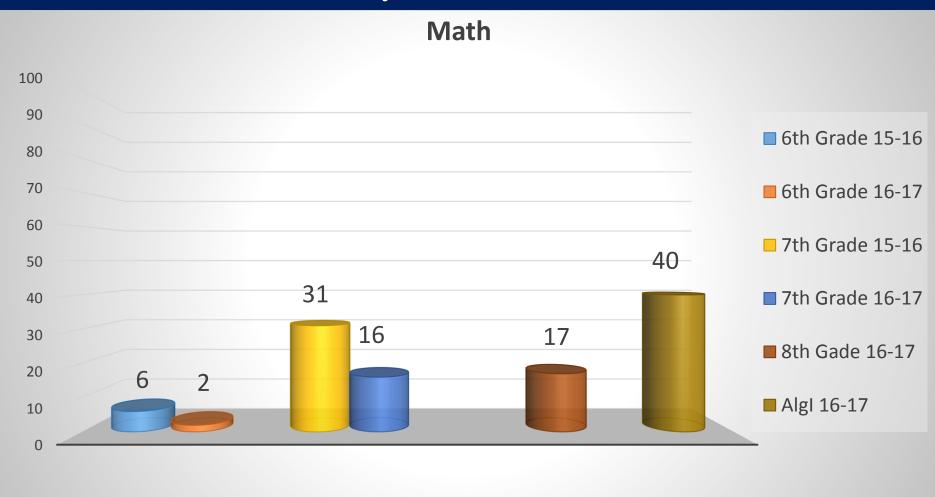
Independent

 Students practices math strategies independently.
 Teacher assesses learning and reteaches as necessary Guided

**Shared** 

Teacher guides
students as they
practice math
strategies and apply
problem solving
behaviors (small group
conferencing)

# PCPS 2016-17 Benchmark Scores Peabody Middle School



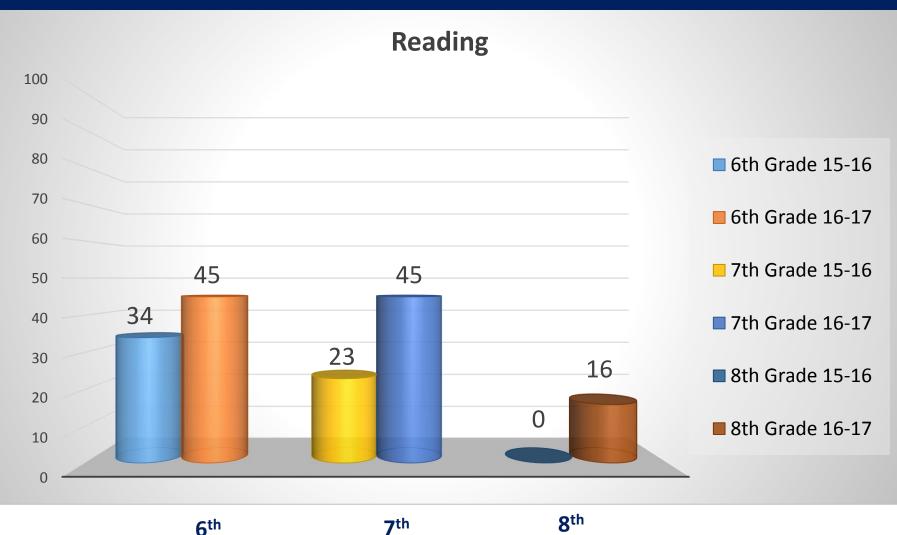
7th

**8**th

Alg. I

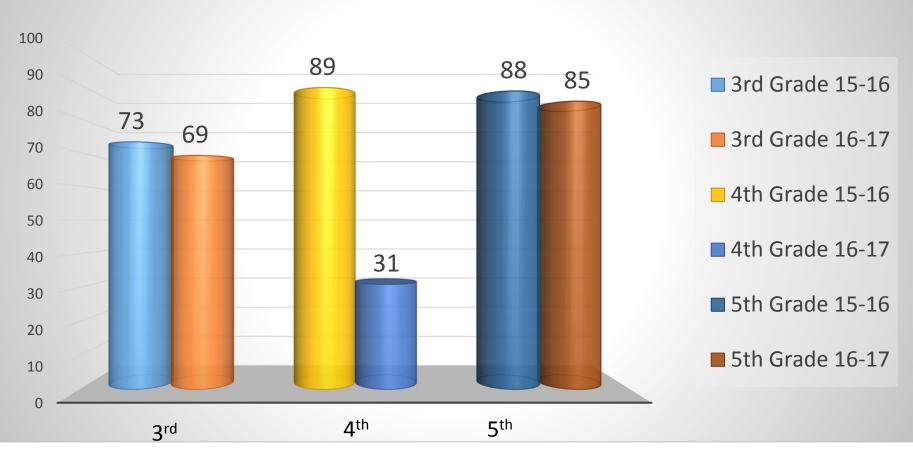
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# PCPS 2016-17 Benchmark Scores Peabody Middle School

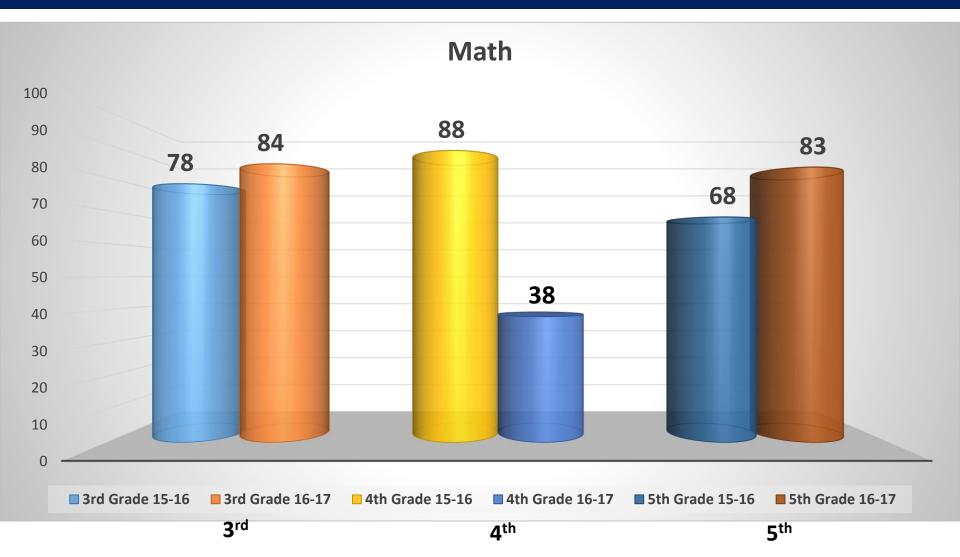


# PCPS 2016-17 Benchmark Scores A.P. Hill Elementary School

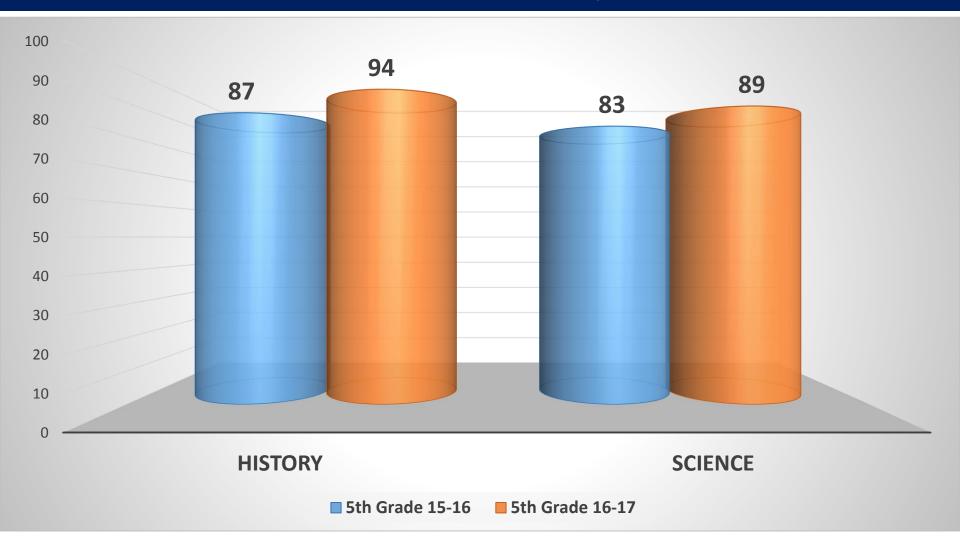




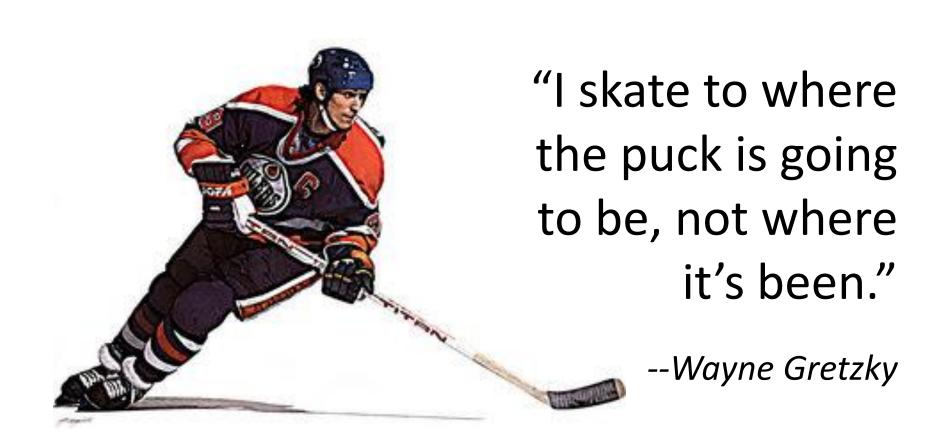
# PCPS 2016-17 Benchmark Scores A.P. Hill Elementary School



# A. P. Hill Elementary School



## **Moving Forward**



# Strategic Plan INOVATE 2022





















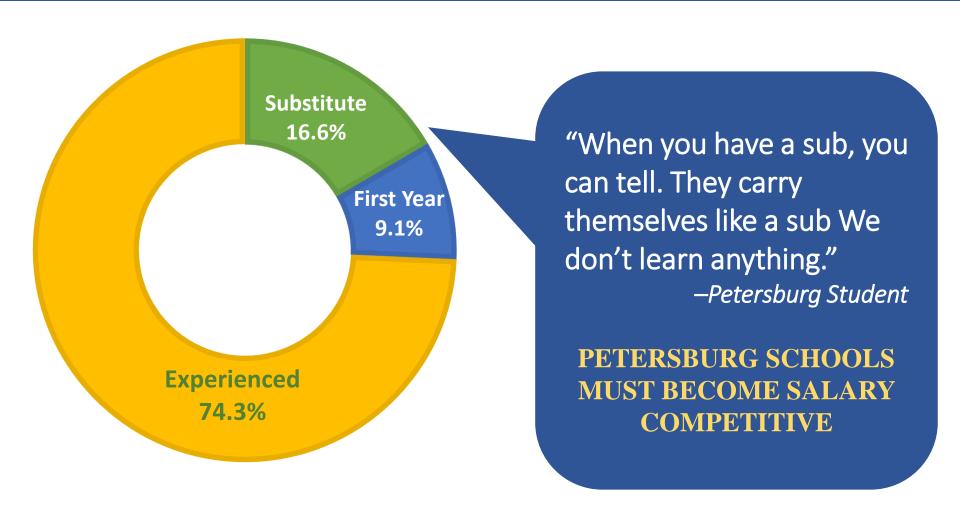
Students in high-poverty and high-minority schools are four times more likely to have an non-certified teacher

Annual teacher shortages could increase to over **100,000 teachers** by next year

Enrollment in teacher-prep enrollment declined by 35 percent

**Learning Policy Institute** 

## CASE STUDY One in six (6) teachers in Petersburg is a substitute



Source: Virginia Department of Education, New Teacher Program Data Collection based on division-reported data, 2014-2015

